

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
Concordia University Wisconsin MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M)

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies progt3r7.50 (o)2r 1 67.55 (o)12 (n)a90 (e)22 (n)12 (c)

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	3 out of 5
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Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	MSW 680 Advanced Field Seminar I
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure # 6: Supervisory Paper</b>	
Competency(ies) assessed:	6
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive-Affective
When/where students are assessed:	MSW 680 Advanced Field Seminar I
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure # 7: Genogram</b>	
Competency(ies) assessed:	7
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	MSW 615 Generalist Practice II: Groups,





Assessment Measure #1: Ethical Dilemma Paper	
Competency(ies) assessed:	1
Dimension(s) assessed:	Values, Cognitive- Affective
When/where students are assessed:	MSW 790 Ethics and Christianity
Who assessed student competence:	Faculty Instructor

Outcome Measure Benchmark (minimum score indicative of achievement)

When/where students are assessed:	MSW 700 Advanced Practice: Individuals & Families
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure # 4: Social Importance Assignment</b>	
Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge, Skills, Cognitive- Affective
When/where students are assessed:	MSW 700 Administration, Organization & Supervision
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure # 5: Assignment with an Interview</b>	
Competency(ies) assessed:	6
Dimension(s) assessed:	Skills, Cognitive- Affective
When/where students are assessed:	MSW 710 Advanced Practice:





Assessment Measure # 8: Agency Analysis	
Competency(ies) assessed:	9
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	MSW 780 Advanced Field Seminar III
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure # 9: Final Field Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive-Affective
When/where students are assessed:	MSW Advanced Field Education IV
Who assessed student competence:	Field Instructor and Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure

benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (20 22-2023)  
 Program Option #1: Online MSW

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (Number of students)	Area of Specialized Practice #1 Advanced Generalist n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	85%	n= 26 100%	n=39 100%
Competency 2: Engage Diversity and Difference in Practice	90%	85%	n=38 100%	n=42 100%

Competency 3: Advance Human Rights

Competency 5: Engage in Policy Practice	90%	85%	n=23 100%	n=33 97.0%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	85%	n=25 100%	n=41 97.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	85%	n=24 100%	n=33 87.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	85%	n=23 100%	n=30 96.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	85%	n=27 100%	n=32 96.9%