

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

CONCORDIA UNIVERSITY WISCONSIN

MISSION STATEMENT

Concordia University Wisconsin is a Christian university committed to the pursuit of truth and the development of the whole person. We are dedicated to providing a high-quality education that prepares students for meaningful careers and service to society.

ADULT EDUCATION STUDIES

STATEMENT OF PURPOSE

The purpose of the Adult Education Studies program is to provide students with the knowledge and skills necessary to succeed in a variety of careers and to contribute to the community. The program is designed to be flexible and to accommodate the needs of adult learners. Students will engage in a variety of learning activities, including classroom instruction, independent study, and experiential learning. The program is accredited by the Wisconsin Department of Education and is recognized by the American Council on Education.

It is expected and required that the majority of the learning will occur outside the classroom through directed independent study.

The program is designed to be flexible and to accommodate the needs of adult learners. Students will engage in a variety of learning activities, including classroom instruction, independent study, and experiential learning. The program is accredited by the Wisconsin Department of Education and is recognized by the American Council on Education.

ACCREDITATION

The program is accredited by the Wisconsin Department of Education and is recognized by the American Council on Education. The program is designed to be flexible and to accommodate the needs of adult learners. Students will engage in a variety of learning activities, including classroom instruction, independent study, and experiential learning.



Accounting Major Sequence (27 Credits Semester Length)



Accounting Major Sequence (54 credits Accelerated)



| | |
|---------------|----------------------------------|
| MAJOR: | HUMAN RESOURCE MANAGEMENT |
|---------------|----------------------------------|



- effective writing, public speaking, and interpersonal communication skills;
- business management skills for the diverse work environment;
- the ability to apply problem-solving skills in a human resource context;
- the various roles human resource professionals perform in an organization;
- key legislation and legal cases which affect the employment relationship;
- strategies for recruitment, selection, training, and development of employees;
- an understanding of compensation systems and employee benefits;
- issues related to employee health, safety and security;
- integration of organizational development and leadership through change management.

48 Credit Major Sequence (Bachelor or Associate Degree)





- prepare the student for professional and managerial positions in the criminal justice system;
- expose the student to those areas of knowledge necessary to perform professionally in a criminal justice agency;
- prepare the student to recognize and respond to diverse legal issues encountered as a criminal

MAJOR: HEALTH CARE MANAGEMENT

• Provide health care reflecting acceptance of individuals as holistic beings, created by God, respecting the dignity, individuality, and uniqueness of each person; and

• Synthesize knowledge from the sciences, humanities, and management theories as a basis for problem-solving and decision-making.

• Evaluate research results applicable to health care;

• Demonstrate ability to manage and facilitate health care delivery through consultation, coordination, and collaboration with other health care professionals and the community;

• Identify strategies for personal and professional growth which indicate awareness of current trends and issues in health care.

48 Credit Major Sequence (Bachelor or Associate Degree)

| Year | Spring | Fall | Spring | Fall |
|------|--------|------|--------|------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

Additional Core Requirements: 32 Credits (Associate Degree: 9 Credits)

| Year | Spring | Fall | Spring | Fall |
|------|--------|------|--------|------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

Elective Requirements: 48 Credits (Associate Degree: 7 Credits)

MINORS AND CERTIFICATES

BUSINESS MANAGEMENT CERTIFICATE OR MINOR WITH GENERAL STUDIES AND THEOLOGY MAJORS - 18 CREDITS

HUMAN RESOURCE MANAGEMENT CERTIFICATE OR MINOR - 18 CREDITS

MANAGEMENT OF CRIMINAL JUSTICE CERTIFICATE OR MINOR - 18 CREDITS

BUSINESS MANAGEMENT MINOR WITH HUMAN RESOURCE MANAGEMENT MAJOR - 18 CREDITS

BUSINESS MANAGEMENT MINOR WITH CRIMINAL JUSTICE MAJOR - 18 CREDITS

HEALTH CARE MANAGEMENT CERTIFICATE OR MINOR - 18 CREDITS

TH CREDI3S

BUSINESS MANAGEMENT MINOR WITH HEALTH CARE MANAGEMENT MAJOR - 18 CREDITS

THE STANDARD CORE CURRICULUM

BIBLE CONTENT

CHRISTIAN DOCTRINE

CITIZENSHIP

CIVILIZATION AND WORLD VIEWS: HISTORY

CIVILIZATION AND WORLD VIEWS: LITERATURE

COMMUNICATION

CREATIVE ARTS

CULTURE

LAB SCIENCE

LANGUAGE

MATHEMATICS

PHILOSOPHICAL FOUNDATIONS

PHYSICAL DEVELOPMENT

SOCIAL SCIENCE

THEOLOGY ELECTIVE

WRITING

THE ADVANCED TRANSFER CORE

HUMANITIES/THE ARTS

MATHEMATICS & COMMUNICATION

SCIENCE

SOCIAL SCIENCE

THEOLOGY

Transfer Core Requirement:

Total Transfer Core
Requirement

30 Credits

Advanced Transfer

Advanced Transfer

Prior approval must be obtained before enrolling in any of the options listed below. All transcripts must be on file at Concordia to ensure there will be no duplication of coursework.

Telecourses

E-Learning Courses

Independent Study

Travel Studies

ACE (American Council on Education) Sponsored Instruction **PONSI (National Program on Non-collegiate Sponsored Instruction)**

LOMA (Life Office Management Association) **AIB (American Institute of Banking)**

Military Credits

ADMISSION PROCEDURE

APPLICATION PROCESS

Application process details including requirements, forms, and deadlines.

TYPES OF ADMISSION

Full Admission
Tentative Admission
Special Student Status – Non Degree Seeking

REGISTRATION AND PAYMENT OPTIONS

Registration and payment options including tuition, fees, and financial aid.

READMISSION POLICY

Students who are placed on probation or suspension are required to meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester. Students who are placed on probation or suspension must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester.

ACADEMIC REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.0 to remain in good standing. Students who fall below this minimum GPA will be placed on probation. Students who are placed on probation must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester. Students who are placed on suspension must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester.

GRADING

Grading is based on the number of credit hours earned. Students who earn a grade of C- or better are considered to be in good standing. Students who earn a grade of D or below are placed on probation. Students who are placed on probation must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester. Students who are placed on suspension must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester.

DROPS

Students who drop a course must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester. Students who drop a course must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester. Students who drop a course must meet with their academic advisor to discuss the reasons for their status and to develop a plan for successful completion of the semester.

Indiana students - please see page 40 for State of Indiana required policies.

E - LEARNING



- I am a self-directed, self-motivated, independent learner who will ask for help from the instructor when necessary
- I have good reading and writing skills for getting directions and information and for completing assignments
- I have basic computer experience and competence with word processing, e-mail, and Internet browser software
- I have regular access to a computer with Internet capabilities
- I know how to send and receive e-mail, plus attach documents, and I have an e-mail address
- I can use the Internet to find information and I can use

in

E

ACCT 101 ACCOUNTING PRINCIPLES I/EL

ACCT 102 ACCOUNTING PRINCIPLES II

ACCT 210 COST ACCOUNTING

ACCT 223 MANAGERIAL ACCOUNTING

ACCT 310 INTERMEDIATE ACCOUNTING I

ACCT 311 INTERMEDIATE ACCOUNTING II

ACCT 330 ADVANCED ACCOUNTING I

ACCT 331 ADVANCED ACCOUNTING II

ACCT 350 INCOME TAX I

ACCT 360 INCOME TAX II

ACCT 398 SPECIAL TOPICS IN ACCOUNTING

ACCT 420 AUDITING

AL 095 INTRODUCTION TO WRITING: ENGLISH GRAMMAR, AND WRITTEN RESPONSES

AL 096 BASICS FOR MATHEMATICS

AL 102 ART

AL 103 MUSIC

AL 105 LITERATURE

AL 107 / AL 107EL S

AL 122 ALGEBRA

AL 125 / AL 125EL MATHEMATICS

AL 128 COLLEGE ALGEBRA

AL 136 LITERARY VISIONS (Telecourse)

AL 210 / AL 210EL THEOLOGY

AL 234 SPEECH COMMUNICATION

AL 286 FACES OF CULTURE (Telecourse)

AL 289 CROSS CULTURAL STUDIES

AL 300 / AL 300EL TRAINING AND EMPLOYEE DEVELOPMENT

AL302 EL INSTRUCTIONAL DESIGN FOR WORKPLACE LEARNING (E-LEARNING)

AL 310 CONSTITUTIONAL LAW

AL 31023PTJ/ActualText (B)RONE)DROCEDTjEMC (U)Tj/Span /ActualText (B)RAL)BDC (TRL)TjEMC ()Tj/Span /ActualText

AL 3106

COURSE DESCRIPTIONS

AL 340 HEALTH CO



MASTER OF BUSINESS ADMINISTRATION

...of the program. The program is designed to provide students with a strong foundation in business administration and to prepare them for leadership roles in a variety of organizations. The program is accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

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FREQUENTLY ASKED QUESTIONS

Are the GMAT or GRE tests required for admission?

Yes, the GMAT or GRE tests are required for admission to the MBA program. The minimum score required for the GMAT is 650, and the minimum score required for the GRE is 155. Students who do not have GMAT or GRE scores may be considered for admission on a case-by-case basis.

When can I start?

The MBA program is a two-year program that begins in the fall semester. Students who are accepted for admission in the fall semester will start classes in August. Students who are accepted for admission in the spring semester will start classes in January.

Is our MBA program accredited?

Yes, the MBA program is accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

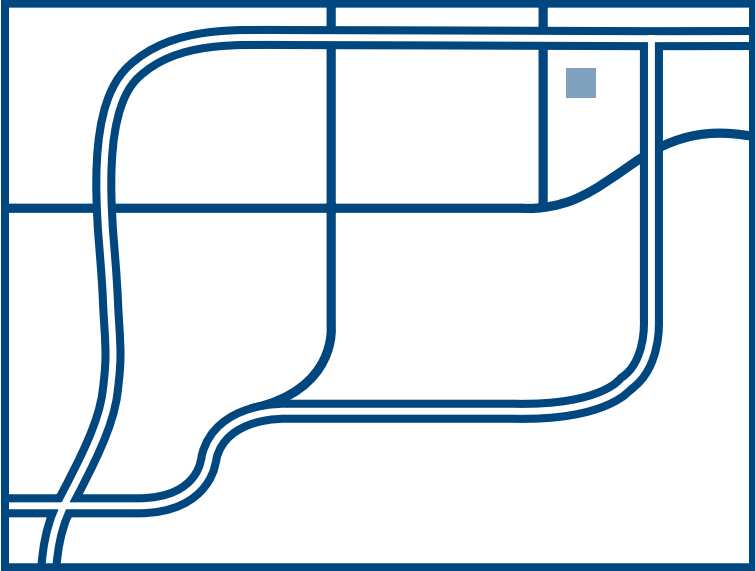
THE MBA CORE

The MBA core consists of the following courses: Business Administration, Business Law, Business Ethics, Business Writing, Business Statistics, Business Calculus, Business English, Business Communication, Business Management, Business Strategy, Business Finance, Business Marketing, Business Information Systems, Business Analytics, Business Operations, Business Logistics, Business International Management, Business Globalization, Business Innovation, Business Entrepreneurship, Business Social Responsibility, Business Sustainability, Business Leadership, Business Negotiation, Business Conflict Resolution, Business Decision Making, Business Problem Solving, Business Creativity, Business Innovation, Business Entrepreneurship, Business Social Responsibility, Business Sustainability, Business Leadership, Business Negotiation, Business Conflict Resolution, Business Decision Making, Business Problem Solving, Business Creativity.

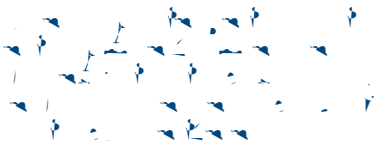
MBA CONCENTRATION COURSES



CENTER DESCRIPTIONS



APPLETON CENTER



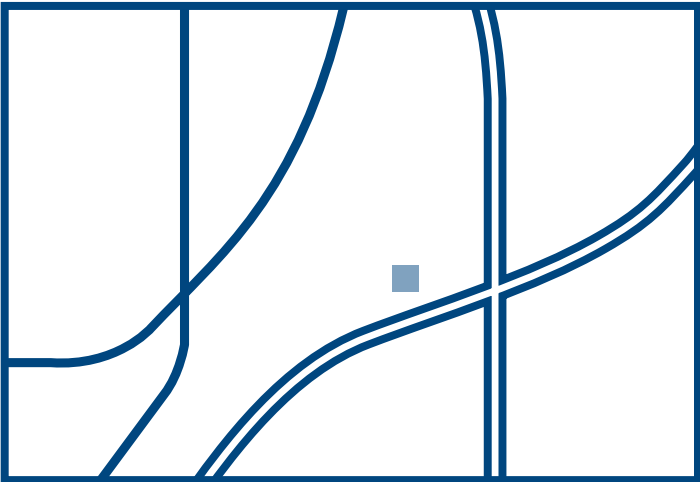
Concordia University Appleton Center



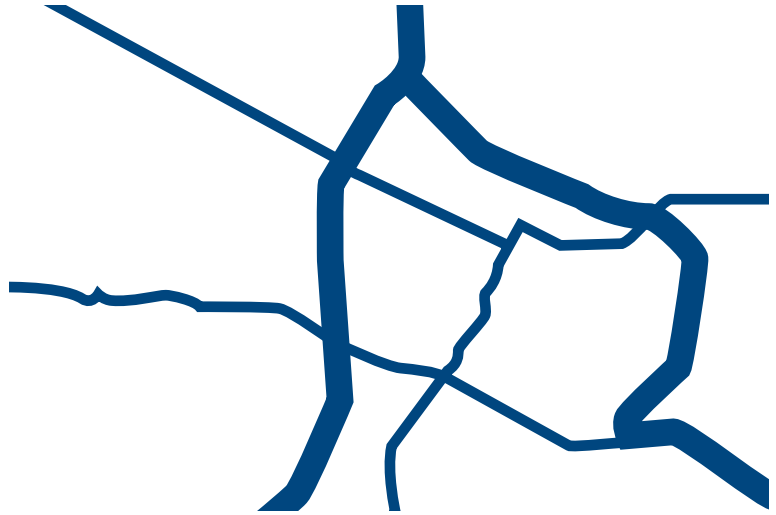
BELOIT CENTER



Concordia University Beloit Center



CENTER DESCRIPTIONS



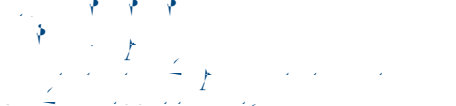
CENTER DESCRIPTIONS

CENTER DESCRIPTIONS

NEW ORLEANS CENTER



Concordia University New Orleans Center



ST. LOUIS CENTER



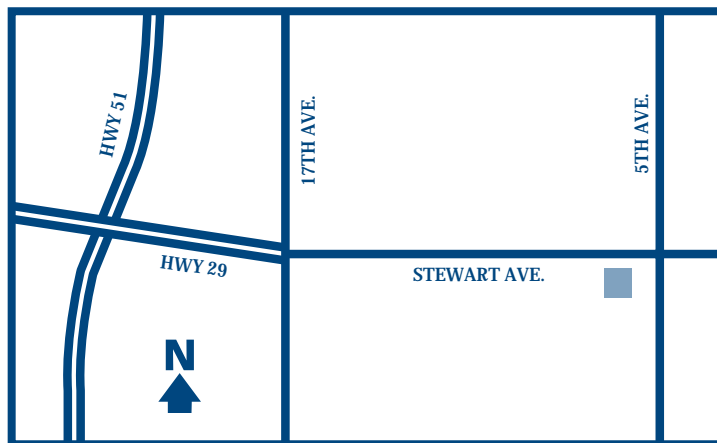
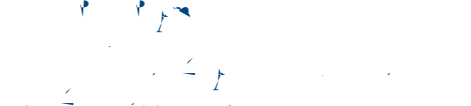
Concordia University St. Louis Center



WAUSAU CENTER



Concordia University Wausau Center



ADDITIONAL LOCATIONS



FACULTY

Abarca, Pierre

Abels, Patricia

Ahern, Laura

Ahlborn, Marvin

Aikman, Carol

Akers, James

Aldous, Gregory

Alexander, Li

Allen, Rev. Phillip

Alsleben, Rev. Robert

Anderson, Ricardo

Anglum, James

Anhalt, Daniel

Arendt, Brian

Argall, Nicole

Arnold, Bart

Arnold, Victoria

Asher, Joseph

Atkins, Shalon

Bahr, Ferdinand

Baldwin, Timothy L.

Barnett, Diana

Barreau, Bill

Barcia, Mark

Bauer, William

Bays, Marlin

Beals, Stacy

Beatmann, Jay

Beck, Jr., Rich

Becker, John

Becker, Dr. Thomas

Becker, Timothy

Belknap, Agnes

Belknap, Robert

Bell, Marjorie

Bell, Michael

Belz, Angela

Berdnikova, Natalya

Berg, Rev. John

Berry, Dana

Besch, Michael

Bezthold, Kimberly

Blakewell, Roger

Blatt, Dixie

Carla Blevins

Bluel, Diane

Bobilier, Karen

Bodkin, Carolyn

Boehm, David

Boettcher, David

Borkenhagen, Phillip

Borst, David

Boylan, Daniel

Bradshaw, Geoffrey

Brandt, Mike

Brooks, Angela

Brown, Jeanette

Brown, Rosalind Guida

Brown-Perry, Lauren R.

Bruewer, Karen

Bruther, Betty

FACULTY

Bryan, James

Bryant, Robert

Buchaklian, John

Buck, William

Bujanovich, William

Burgos, Ruben

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BfA(BfA nEDfne 5a UDe (Bd Mceade W#0(dohn))TJ /T1_2Mef09(S-a7Jub56C(Coed)SRk

Ellerbrook, Debra

Emerson, Sharon

Emmerich, David

Evans, Elizabeth

Eyman, Eric

Faulkner, Rev. David

Fearn, Cindy

Feiertag, Thomas

Ficken, Pastor Paul

Fiene, John

Firgens, Paige

Firlus, Ann

Fleck, Drew

Franklin, Frederick

Flowers, Joseph

Ford, Phil

Foti, John

Fowler, Alan

Franckowiak, Debra J.

Frank, Marianne

Franklin, Frederick

Frazier, Beverly

French, William

Fullilove Jr., Carl

Gabel, Robert

Gagan, Mary

Gang, Joyce

Garbisch, Susan

Gareiss, Billie Jo

Gaskin Jr., Thomas

Gaubatz, Noreen

Geniusz, Robert

George, Raymond

Geraghty, Mary

Gerlach, Frederick

GeRue, Gerry

Gierok, Peter

Gieseke, Richard

Gilbert, John

Girod, Sr., Robert

Glass, Jerry

Gleason, Norman

Godt, Michael

Gonzales, Carla

Goryl, Diane K.

Graf, Linda

Grau, Lillian

Griggs, Ernette S.

Grigsby, Tamara

Grimmer, Susan

Griselda, Aldrete

Grose, Lillian

Guerra, Maria P.

Gulgowski, Paul

Handrich, Tiffany

Keuch, Rev. James

Keyes, Coni

Kidd, Satisha

Killen, Eric

Klein, Tim

Knudson, Carol

Knudson, Carol L.

Kober, DiAnne

Koch, Aaron

Kolk, Elizabeth

Kopf, Rebecca

Kornack, Belinda

Kramer, Joan

Kreklow, Steven

Krenz, David

Kristofferson, Paul J.

Krueger, Kathleen

Krupp, Margaret A.

Krutzik, Kevin

Kufahl, Mark

Kugel, Jessica

Kugler, Daniel H.

Kulke, Sterling

Kyle, William

LaFave, Sandra

LaPlant, Carrie

Lacy, Mark S.

Larson, Deborah

Lasee, David

Lasee, Larry

Lastusky, Myrna

Lehn, Georgina

Leisure, Paul

Lenger, Jonathan

Leuck, John

Leuck-Olsen, Melissa

Lewer, Steven

Lewis, Gisele

Lewis, Rev. Mark

Lewis, Ron

Lieven, Thomas

Limmer, Harlan

Lindsey, Bobby R.

Lloyd, Scott

Lofgren, Richard

Long, Mary Paul

Long, Thomas

Lopez, Javier

Lorenzoni, Teresa

Lotegeluaki, Samuel

Loum, John

Love-Johnson, Michelle

Lupton, Chris

Lyden, Sandy

MacKenzie, Cameron

Mack-Landrum, Gyldnis

Maes, Bonnie

FACULTY

Maiko, Saneta

Maldonado, Lynn

Malme, Scott

Mandli, Gail

Martin, Charles

Marx, Troy

Maschke, Timothy

Matel, Thomas

Mathias, Lew

Matteson, Cynthia

Mattice, Kristy

May, Ron

May, Timothy

McClain, Rondald

McDermott, Marcel

McElroy, Scott

McFarland, Jerry

McGinnis, Mark

McKeown, William

McNeil, Marjorie H.

Meggers, David

Mellendorf, Cynthia

Menchaca, Louis

Menefee, Lynn M.

Mesarich, Tricia

Messenger, Shari

Meuche, Patrick

Miller, Duane E.

Miller, Phyllis

Mitchell, Hadley

Moberly, Jonathan

Mobley, Van

Modder, Marvin

Moldenhauer, Rev. Roger

Molin-Norris, JoAnn

Molyneux, Joseph

Montalbano, Marie

Montreal, Steven

Mora, Charlene

Morgan, Matt

Moss, Steven

Muhammad-Collins, JaDawn

Mullican, Denver

Murrell, Timothy

Myers, John

Myers, Terri

Nader, Salah (Nate)

Nado, Jason

Natzke, Royal

Nawrot, Julia

Niedenthal, Connie

Nedobek, Faye

Nelson, Kimberly

Newconer, Georgia

Norland, Julie

Normand, Newell

Norris, JoAnn

Nytes, Jeffrey

O'Leary, Sheila

Oberdeck, John

Ody-Weis, Cyndi

Roberson, Russell

Roberts, Larry

Robbins, Karl

Rochette, Susan

Roemmich, Heather

Rogers, Jacqueline

Roman, Dan

Romelus, Judith

Ronsman, Randaheversity

Speckhard, Peter



Sperstad, Kris



Spingola, Steven



ADMINISTRATIVE STAFF

CONCORDIA UNIVERSITY WISCONSIN – ADULT EDUCATION STUDIES

MEQUON

Michael Besch

Bryan Woodhouse

Barb Ellmaker

NEW ORLEANS

Charlene Mora

MADISON

Carrie Buri

Wendy Lauer

MILWAUKEE SOUTH

Lenard Wells

Angie Belz

MILWAUKEE MIDTOWN

Rolanda Johnson

Debbie Spann

INDIANAPOLIS

Priscilla Crumble

GREEN BAY

Ann Rice

Kathy Charles

BELOIT

Donna Harold

Jonathan Allen

ST. LOUIS

Deby Ellerbrook

APPLETON

Paige Firgens

Michele Hoffman

WAUSAU

Cheryl Carter

Jennifer Trucco

KENOSHA

Thomas Walsh

Caryl Switzer

Cheryl Carter

MBA

David Borst

